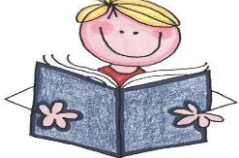
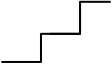


Marking codes for Feedback

VF - Discussion / dialogue with child has taken place	
G - Guided learning	
I - Independent work (work without a code is assumed to be independent)	
TA - Guided by a TA	
Child's initials - Peer (or self) assessed (www or ebi may be used or a checklist of success criteria)	
 Next Steps - This should be followed by specific advice on improving learning or an 'extra challenge' task.	
~~~~~ - a wiggly underline indicates a spelling mistake. The correction should be written in the margin for the child to copy correctly into their SPAG book. (Years 3 & 4)	
<u><b>G</b> (Grammar), <b>P</b> (Punctuation), or <b>Sp</b> (Spelling) in the margin shows where a mistake has been made on the line. This should be identified and corrected with a polishing pen. (Years 5 &amp; 6)</u>	
// - indicates where a new paragraph should begin.	
<b>PP</b> - use the green polishing pen.	
 - indicates where an extra challenge has taken place.	

Initials will be used if marked by another adult such as a supply teacher or trainee teacher.

Marking can be in any colour except green, which the children should use for improving work and responding to marking in all subjects.